

# E-PORTFOLIO

INTERIOR ARCHITECTURE DESIGN IV

ASHLEY TEW LI WEN | 0343533 | AUGUST 2022 BACHELOR OF ARTS (HONS) IN INTERIOR ARCHITECTURE

# PHASE 01

# Narrative Programming

We must identify the Sustainable Development Goals (SGD) cluster in this phase, develop concept ideas that represent the problem as an allegory, and interpret the research into a narrative representation later on to investigate, characterise, create the necessary areas, and transition to a functional programming methodology. In order to offer a collection of results and research that will be used in the overall design approach, we are required to build both narrative and programming boards.

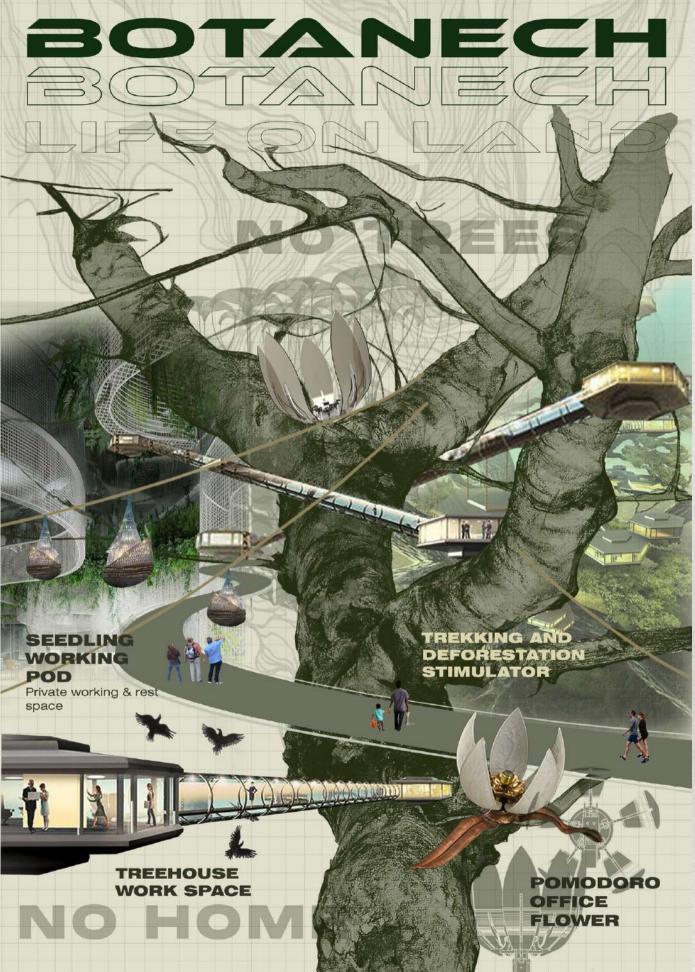
We must conduct research on the selected SDG as a group of three people and create an infographic diagram to further explain the topic. With that, we need to find a solution and adapt it into our own design concept by creating a tangible product that effectively conveys the narrative.

# 15 LIFE ON LAND





Narrative Board



Programming Board

# GENEBANK

TARGET GROUP



Bioseed is a interractive machine that connects people and seedlings with technology. This machinery consist of mini seed vaults together with its own packaging system as any individuals are welcome to chose their own preferred seed samples to be taken home for personal research or breeding that benefits the agricultural biodiversity.

### CLIENT

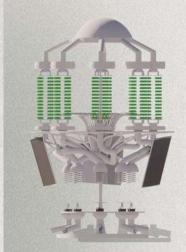


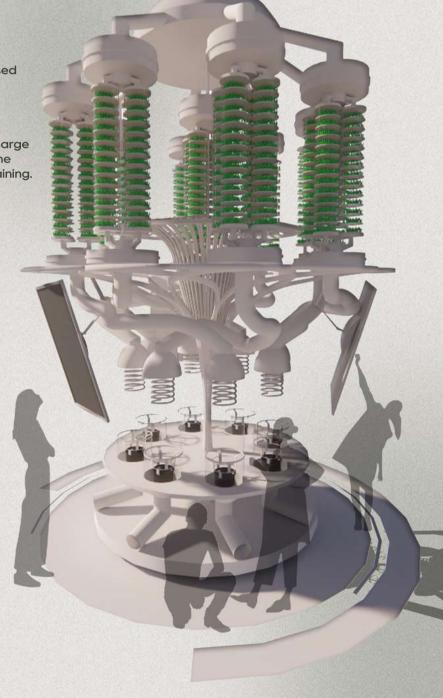
CIAT is a CGIAR research center focused on promoting agrobiodiversity and sustainable agroecosystems internationally. CIAT conducts crop research with its extensive genebank, also provides seed samples free of charge to any individual or organization for the purposes of research, breeding, or training.

### PLAN VIEW



### FRONT ELEVATION

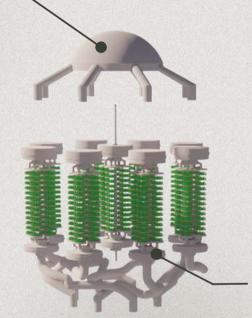




# GENEBANK

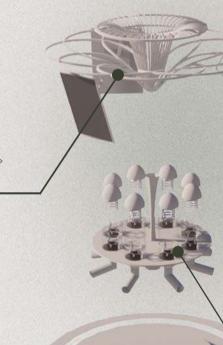
### THE DOME

The dome is a giant air conditioner that generates cool air, flowa from the pipes straight into the seed banks to maintain the quality of the seeds.



### SEED BANK

Rotates in a group of 4, each pod is air conditioned. Pipes are attached beneath to transport seeds to the packaging station below after selection.



Acts as a support to hold the seed banks above and also the seed selection monitors.

STRUCTURE

FLOWER



### PACKAGING STATION

Seeds from the seed bank are directly transported into the packaging pods. There are automatic mechanism within to pack the selected seeds which then drops down into the pipe and out for collection.

### SEEDSPACE SEED GARDEN . AN PUBLIC OUTDOOR SEED STORAGE GARDEN WITH DIFFERENT TYPES OF SEEDLINGS COLD STORAGE FOR STORING PLANTED TO EDUCATE THE RARE SEEDLINGS & SEED PUBLIC TECHNIQUES OF SAMPLES HANDLING SEEDS + RECREATIONAL AREA SEED COLLECTING SEED STATION TRANSPORTING . CONNECTED TO THE SEED SORTING STATION, SEEDLINGS STATION ARE TRANSPORTED UP FOR SOME NON-RARE SEEDS ARE COLLECTION BY SEED BEING TRANSPORT INSIDE THIS CAPSULE INTO THE OBJECT MACHINE CO+ LAB TECHNOLOGICAL A CO-WORKING AUTOMATIC POD WITH LABORATORY FOR ROBOTIC ARMS FOR SEED SCIENTISTS IDENTIFICATION SCANNING, SANITATION AND PROVIDING LAB COAT SEED SORTING STATION SEEDLINGS ARE FURTHER SORTED AND CLEANED TO DATA CENTER PREPARE FOR COLLECTION LOG IN DATAS OF SEED OBJECT AND STORAGE DONATION/ NEW SEEDS FROM 3RD PARTIES FOR RECORD & LABELLING PROGRAM DIAGRAM

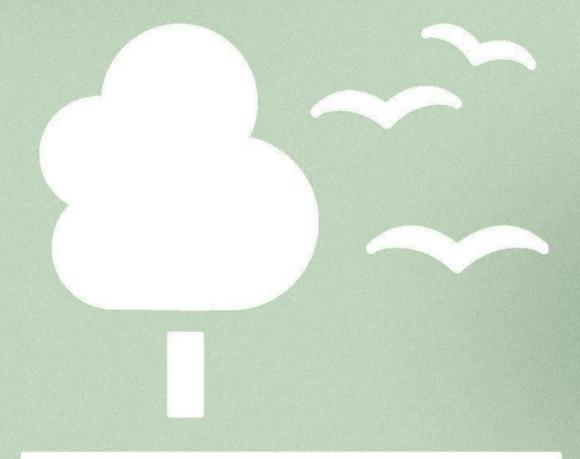
Program Diagrams

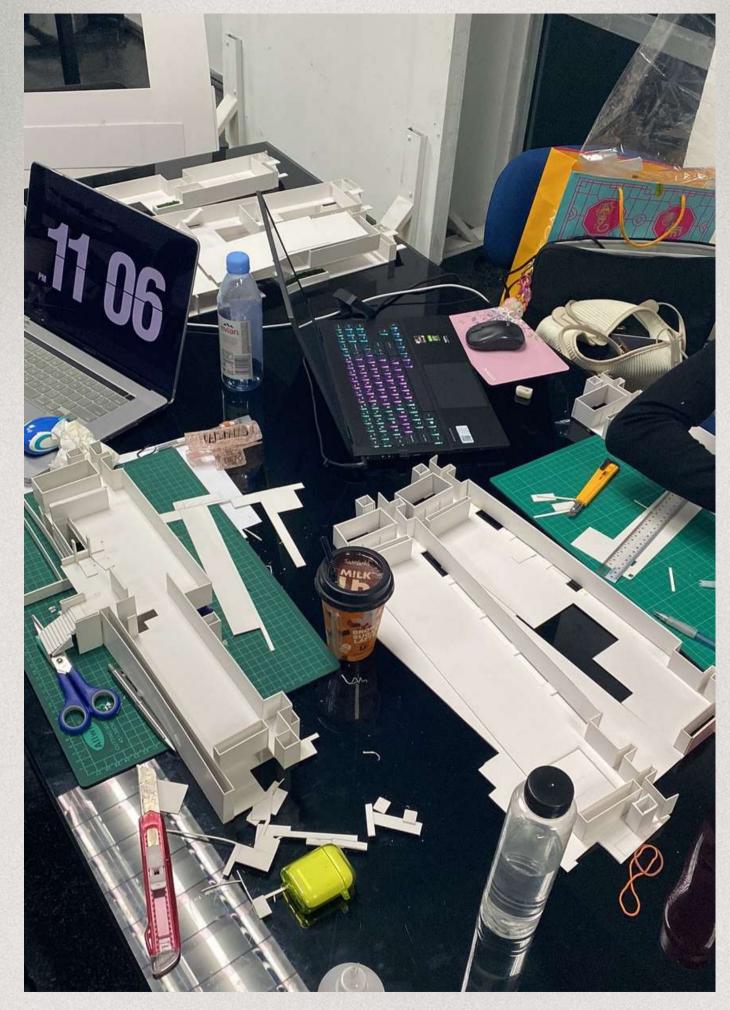
# PHASE 02

## Model

In order to comprehend the interior spaces, we must construct a 1:100 scale model of the chosen location (PAM centre) in groups of three throughout this phase. We will then construct individual models using the chosen floor and the suggested new interior idea and design.

# 15 LIFE ON LAND





Work-In Progress



Group Photo



Group Model - PAM Centre



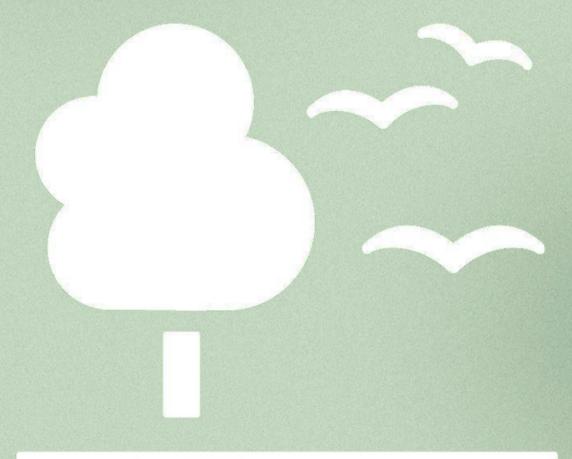
Individual Model - Ground Floor (Seedspace)

# PHASE 03

# Work+Play

Each of us is expected to design an attractive workstation at the chosen level in line with narrative programming and the focused object produced in Project 1. We need to transform the workplace culture to one that prioritises engagement and productivity if we are to reform and advance. The potential of culture and space for illuminating experiences is also reexamined in a setting that boosts staff engagement and vitality through creative space utilisation. The psychological effects of this flow are profound. With an emphasis on creativity, teamwork, and communication, this centre will be a fun and interesting place to work.

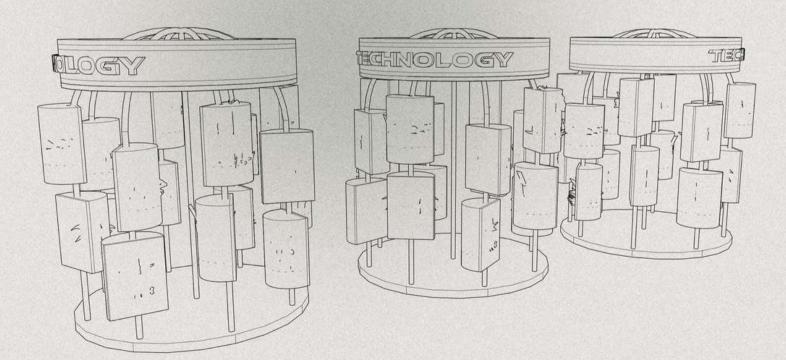
# 15 LIFE ON LAND



# SEEDSPACE

Seedspace is an interactive space that connects people with the cores of nature – seeds. Seedspace is dedicated into maintaining our agricultural biodiversity, research and cultivate as well as providing free seed samples and educational tours to the public to encourage and educate individuals about seed care.

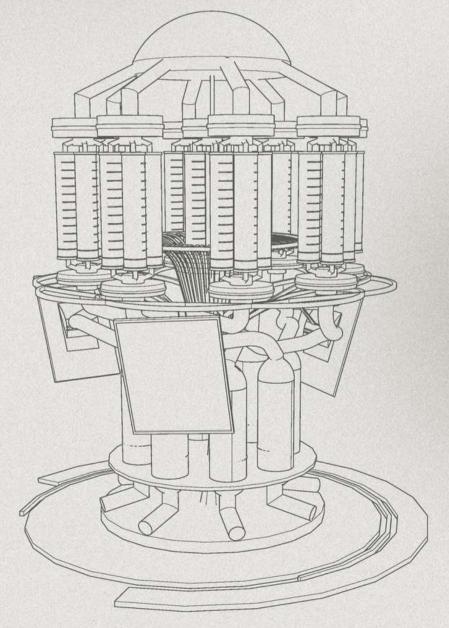
The concept touches a blend of technology and nature, which will help in a smoother transition in the cultivation of the public's knowledge about seeds. Most of the machineries are shaped in a pod that has auto sanitation function and providing individual space as a strategic plan against the pandemic.



CLIENT



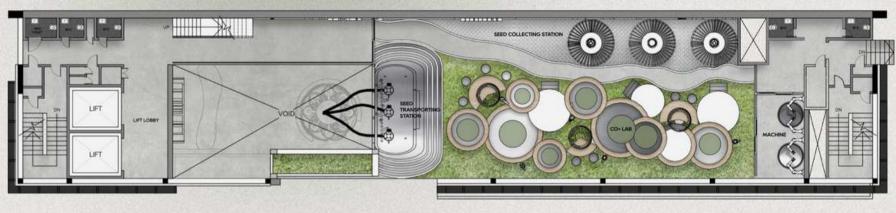
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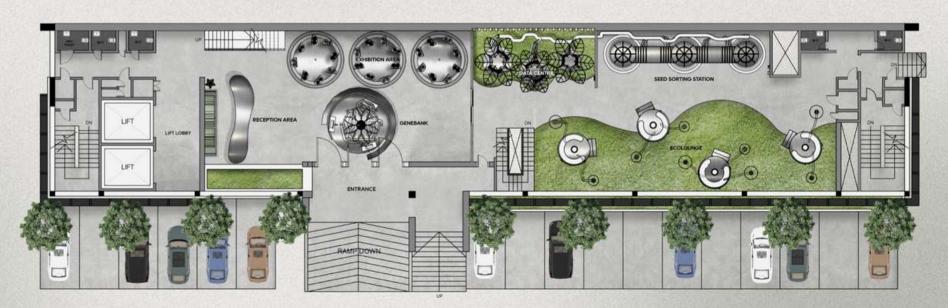
Design Statement



FLP ROOFTOP FURNITURE LAYOUT PLAN
SCALE 1: 100



FLP FIRST FLOOR FURNITURE LAYOUT PLAN
SCALE 1: 100



FLP GROUND FLOOR FURNITURE LAYOUT PLAN

GF SCALE 1: 100

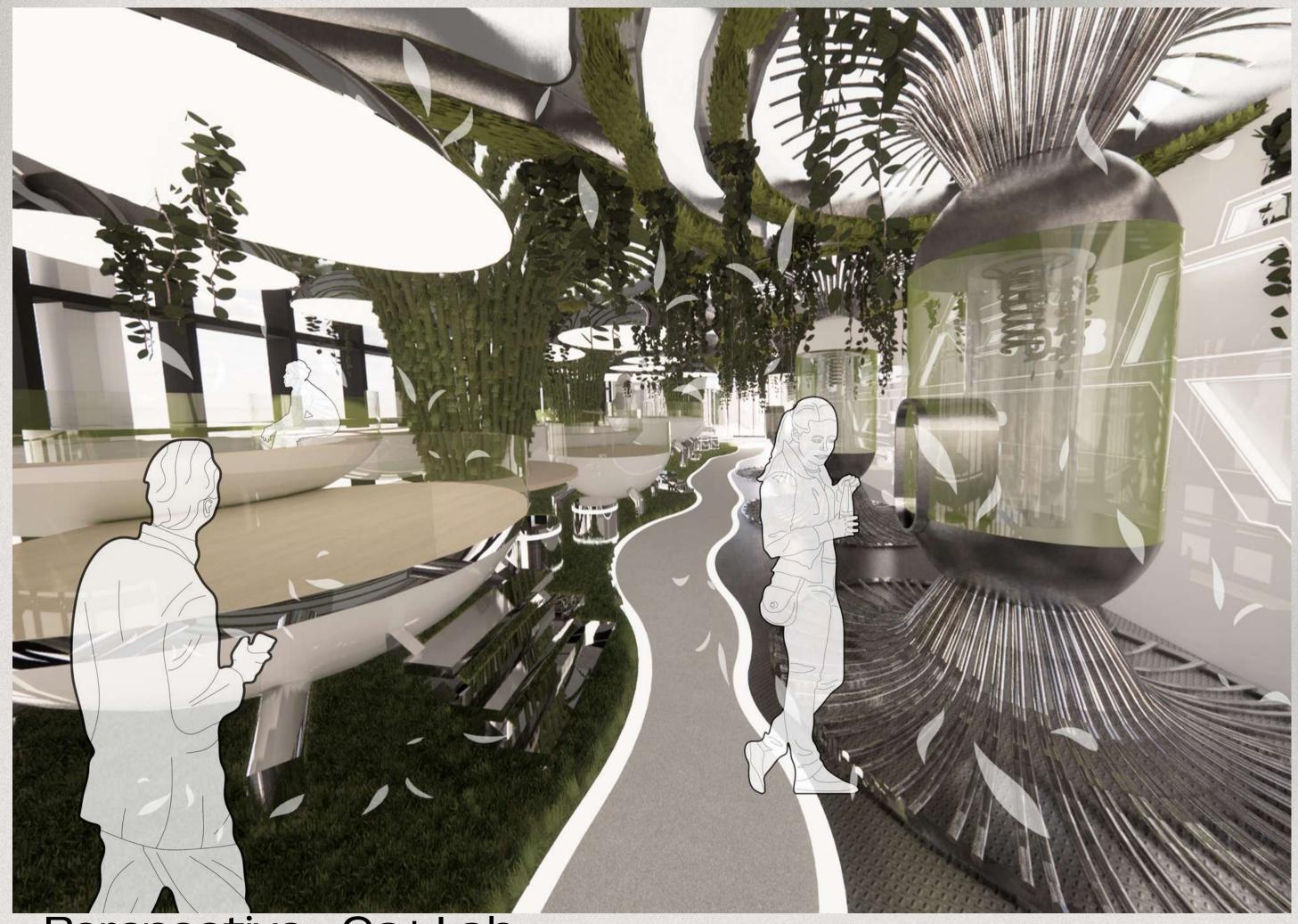




Perspective - Entrance



Perspective - Data Centre/Ecolounge



Perspective - Co+ Lab



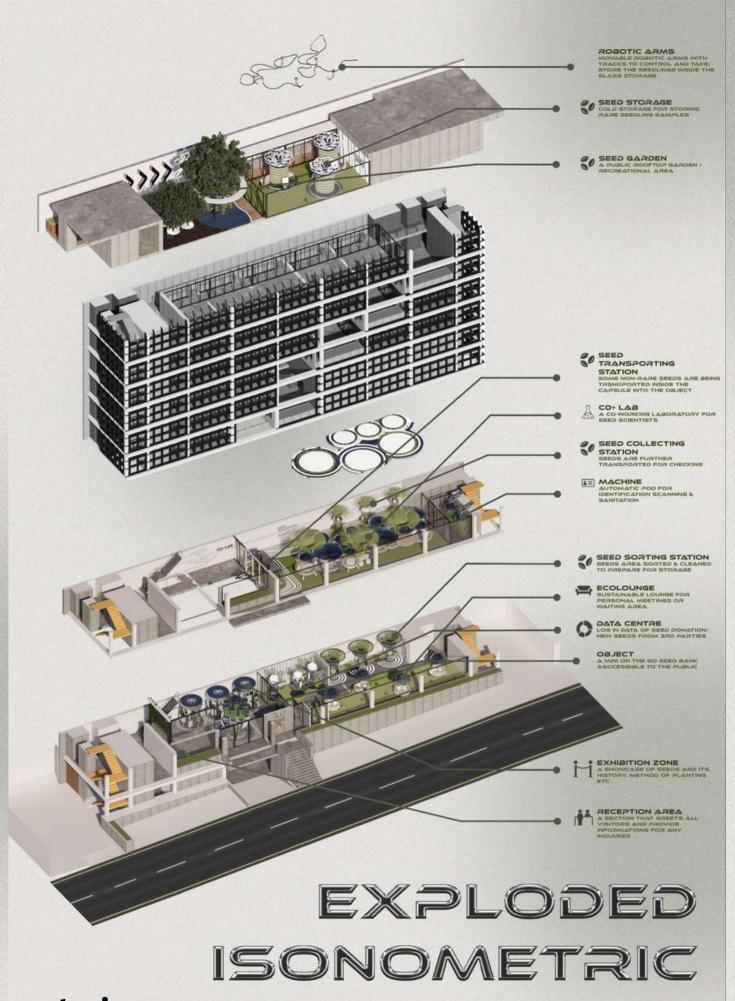
Perspective - Seed Transporting Station



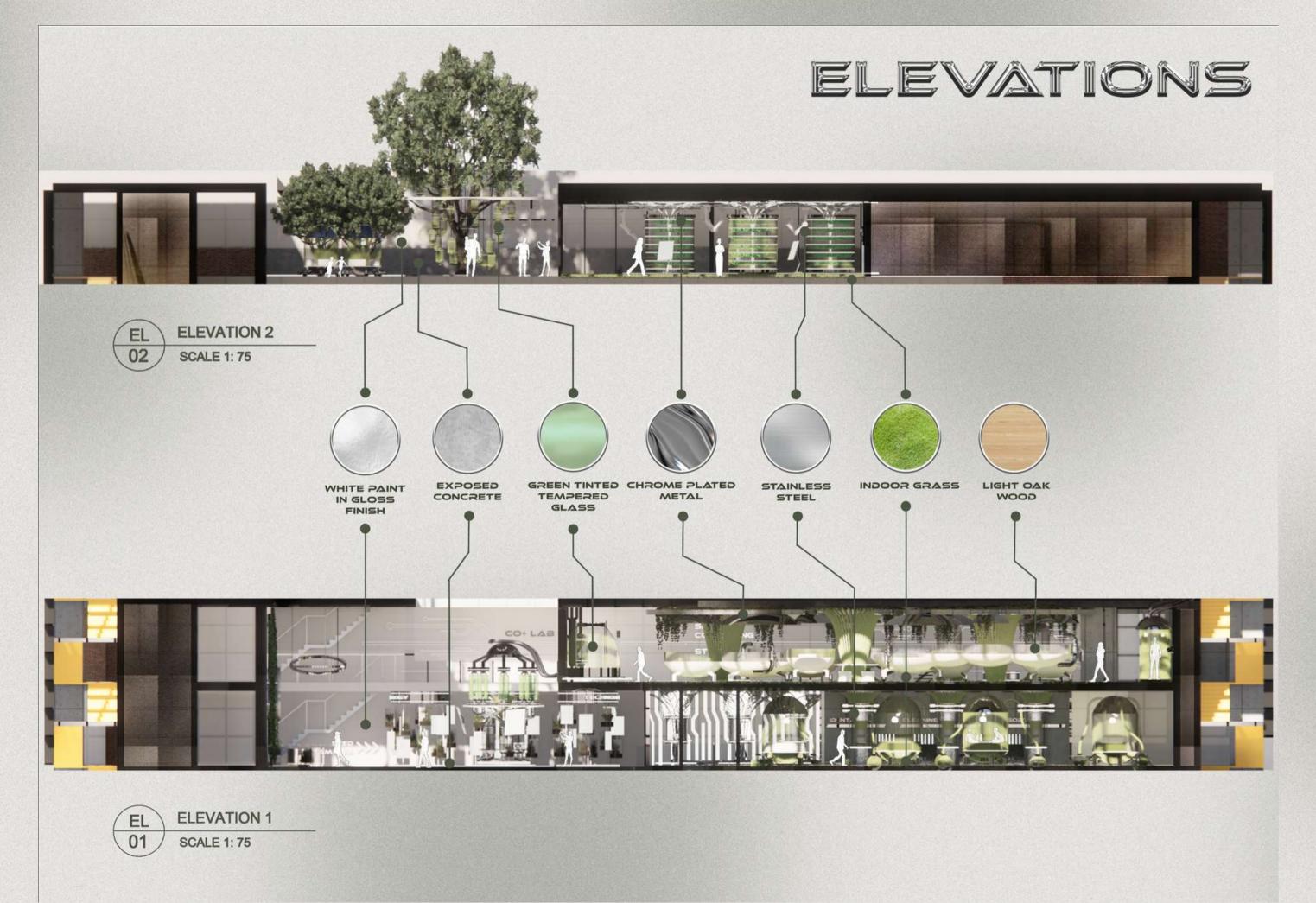
Perspective - Seed Garden



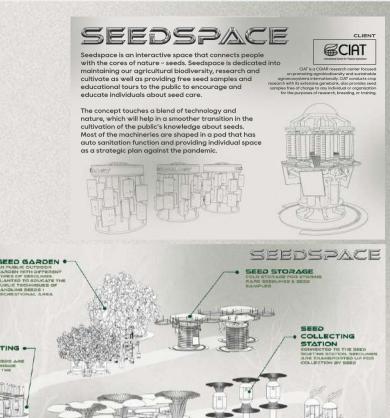
Perspective - Seed Storage



Exploded Isometric

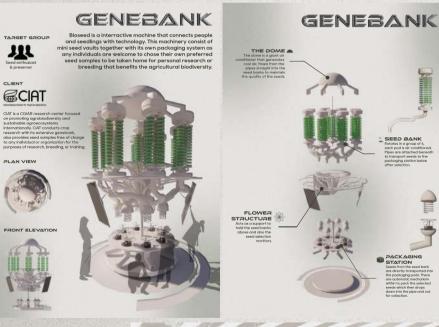


Elevations



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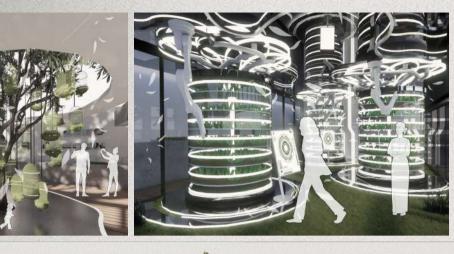






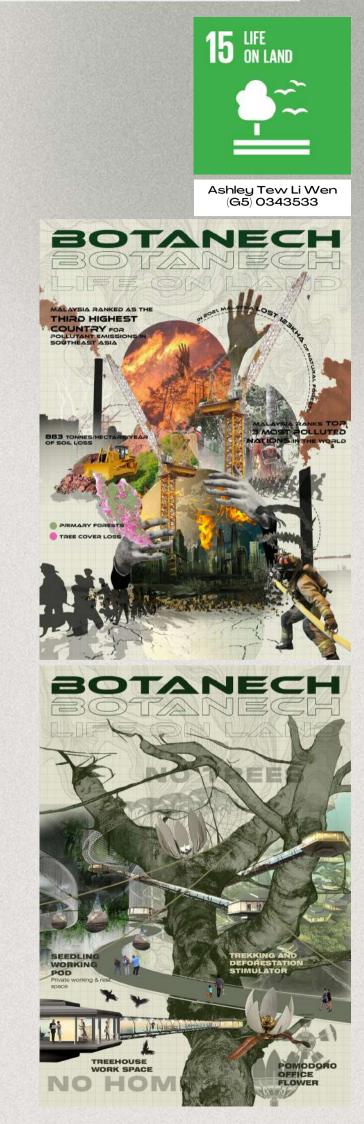


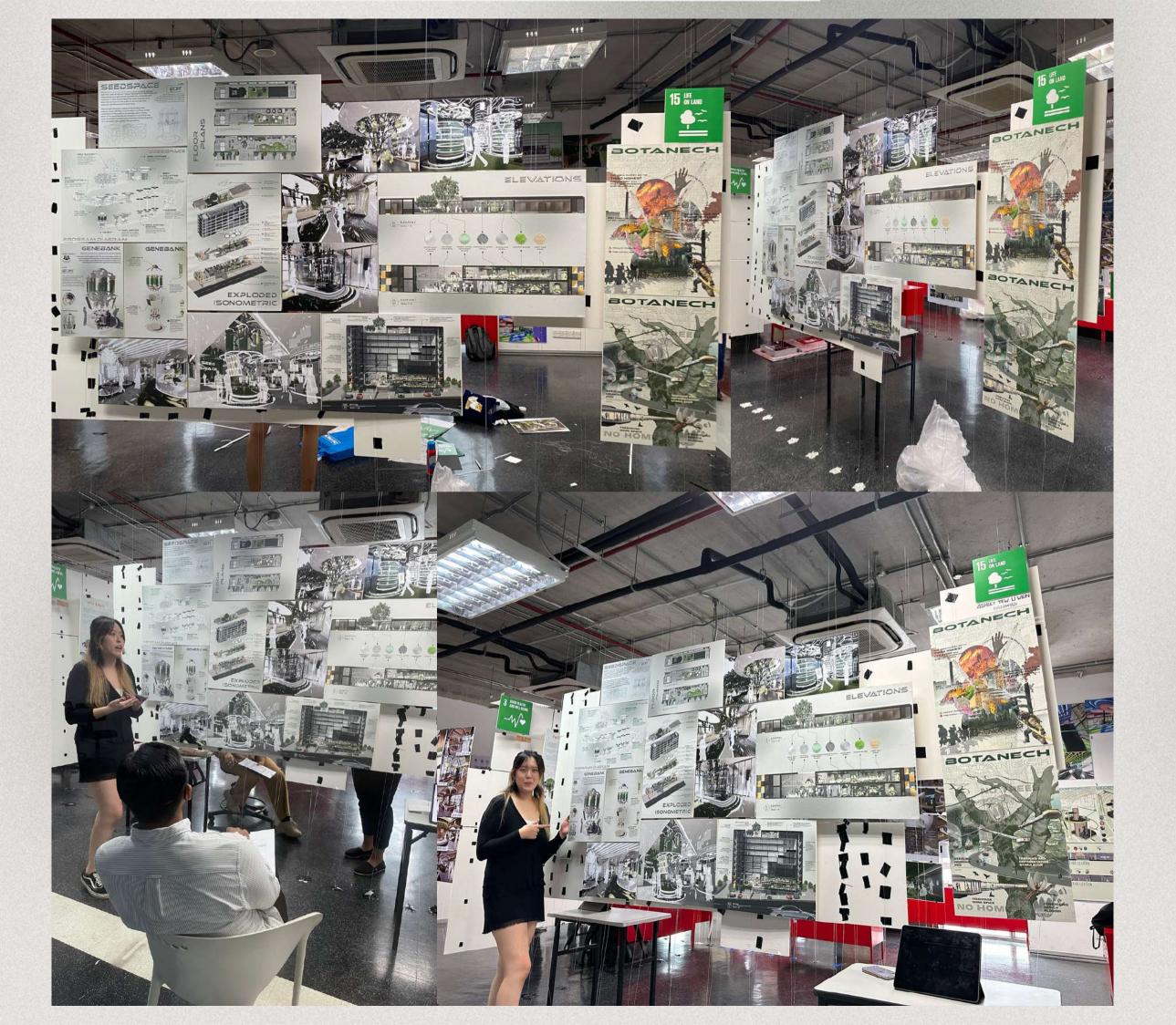






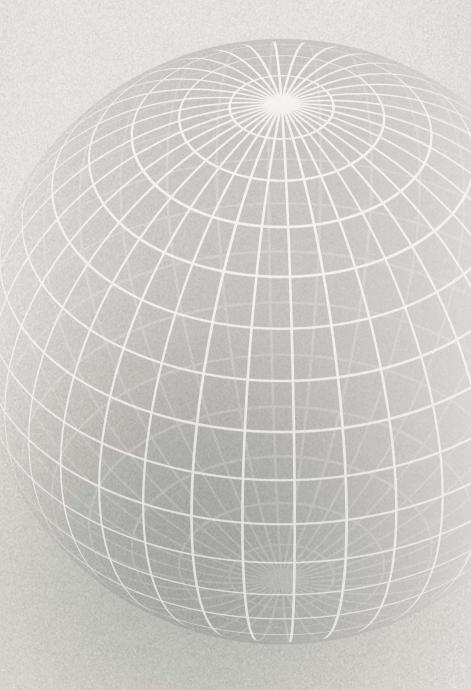








# WALKTHROUGH VID



# REFLECTION

Overall, this semester is the busiest and in some ways the toughest since we are getting ready to start our internships next semester, which requires our professors to push us to be the best and most professional.

As the assignments assigned by the professors keep flowing, I gained improved time management skills by completing this programme. The lecturers were polite and gave us a detailed timetable so we knew when to finish each task. This allowed me to arrange my time well and contribute to both my club and my classmates' personal projects at the same time. I've developed my ability to work quickly and responsibly.

To sum up, even though the semester was really challenging, I was still able to finish it successfully and learn new things, such as how to design sustainably, while also improving my communication and time-management skills and expanding my horizons throughout the semester.